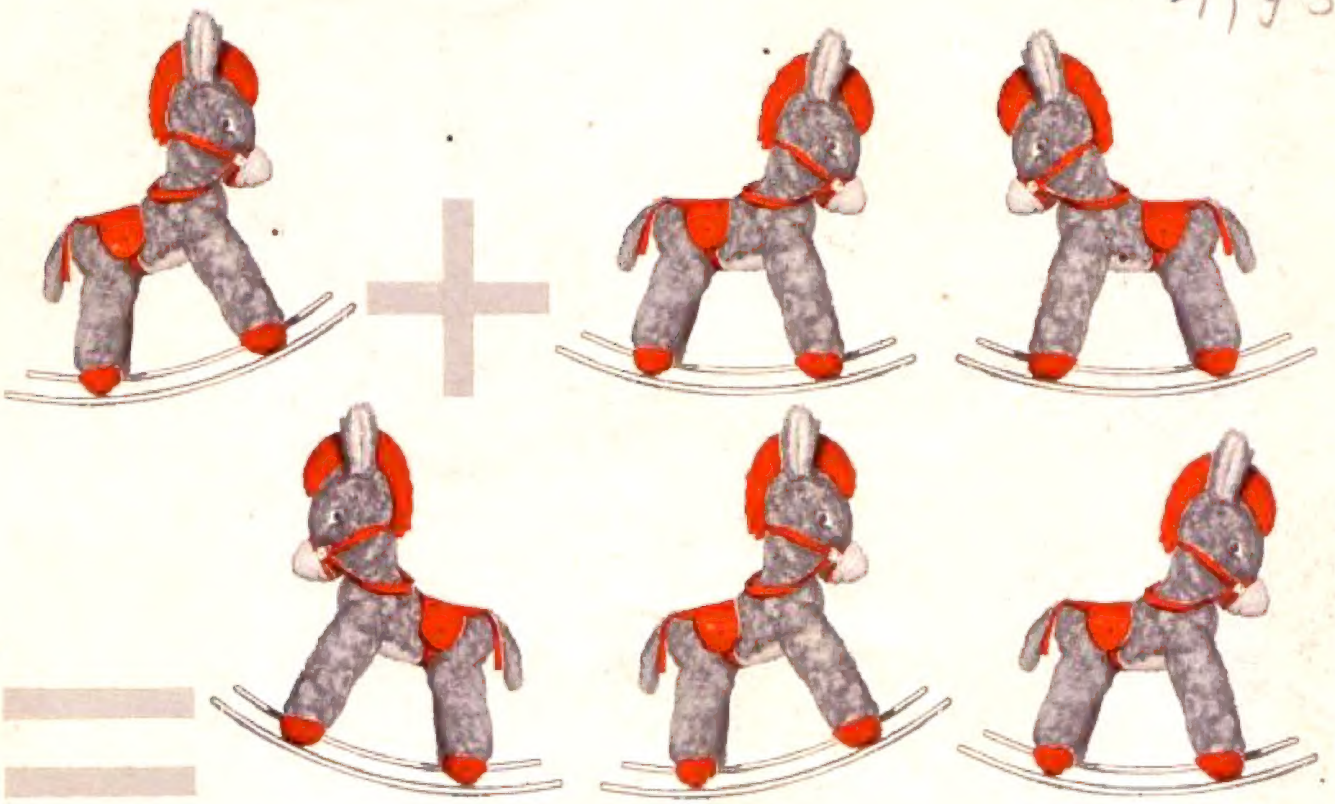
1,95



HACHETTE

ARDIOT / WANAULD / BUDIN / Mme PRUCHON

CALCUL

cours préparatoire

1

CE CAHIER APPARTIENT A:

PROGRESSION DES EXERCICES DANS UNE RÉPARTITION HEBDOMADAIRE

2 PAGES ET DEMIE
PAR SEMAINE

PAGES

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cahier 1

11/0889/3

Imprimé en France
par SCHMIT. Paris.

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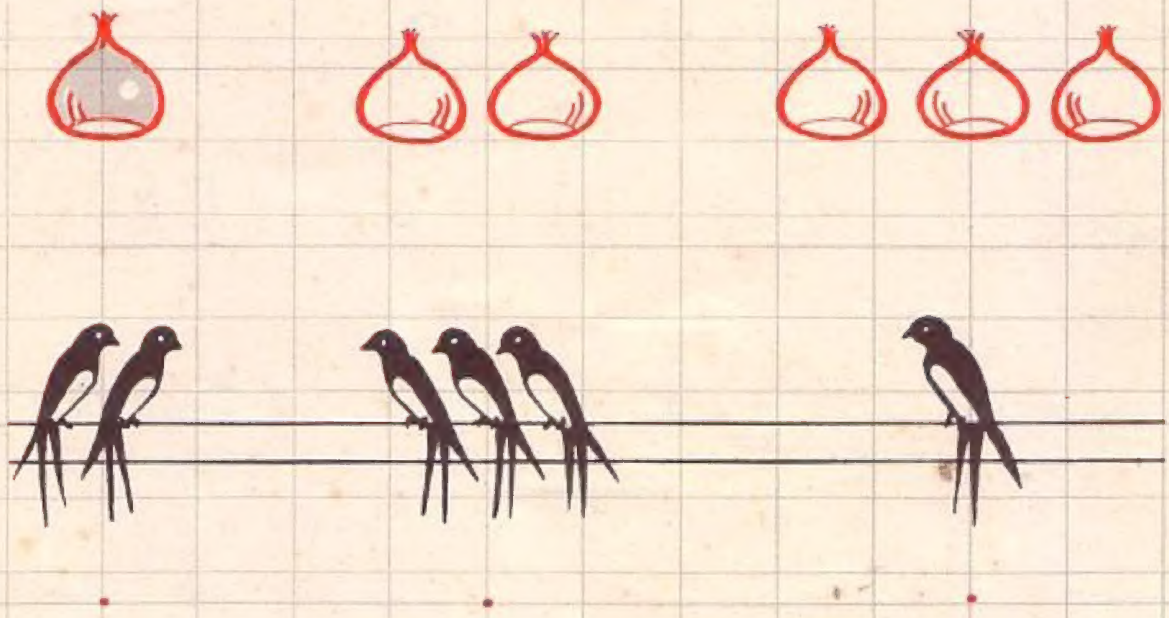
EXERCICE 1



1 1 1

EXERCICE 2

3 1 2

2 2

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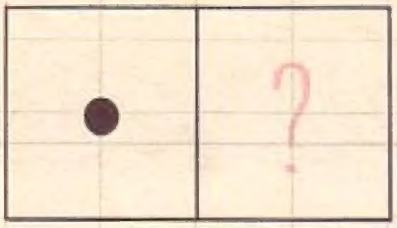
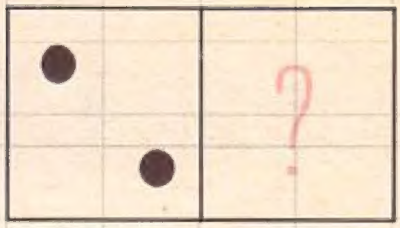
EXERCICE 1



1 + . = 2



2 + . = 3

EXERCICE 2

.

.

+ .

+ .

.

.

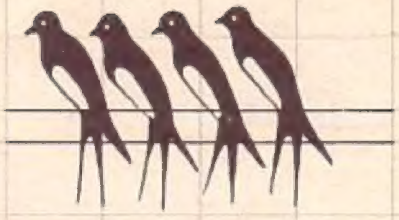
EXERCICE 3

3 − 2 = . 3 − . = 2 3 − . = 0

3 ||| 3 ||| 3 |||

= + = + =

= 4



. oiseaux

EXERCICE 1

+

= .

3 + 1 = .

4 |||| 4 |||| 4 ||||

EXERCICE 2

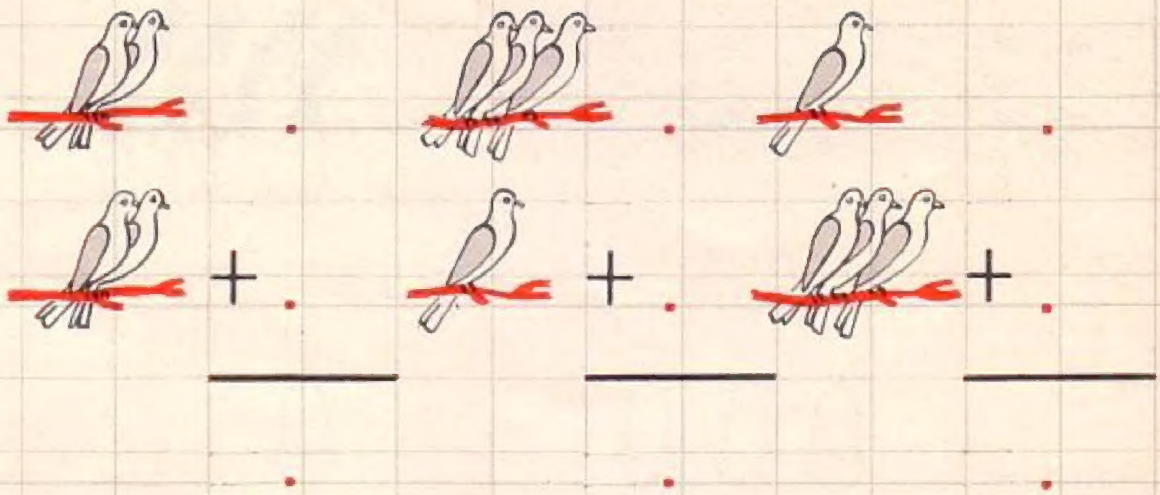
. . . .

EXERCICE 3

je dessine des fleurs.

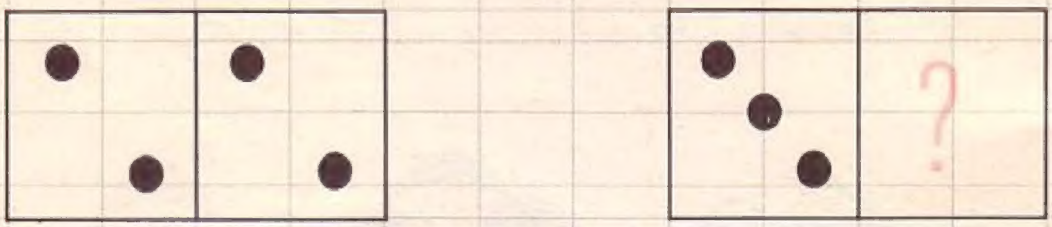
3 1 2 4

EXERCICE 1



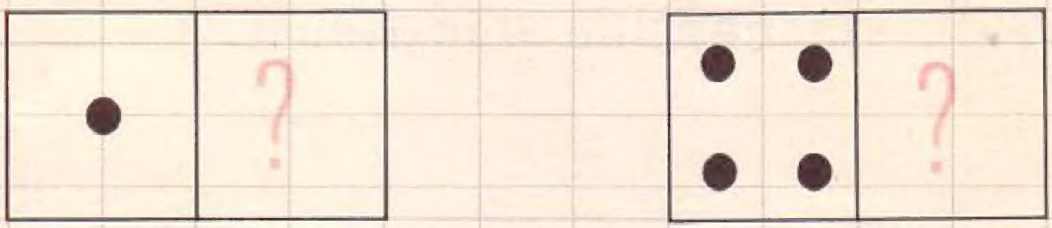
0.1.2.3.4.

EXERCICE 2



. + . = 4 . + . = 4

EXERCICE 3



. + . = 4 . + . = 4

EXERCICE 1

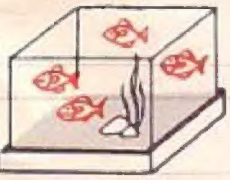
2 + 2 = . 2 + . = 4

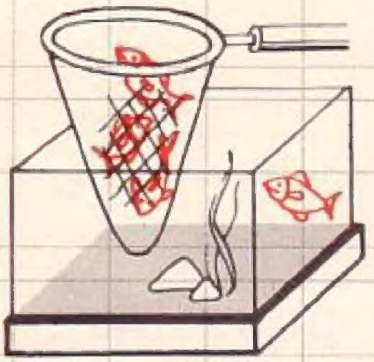
3 + 1 = . 3 + . = 4

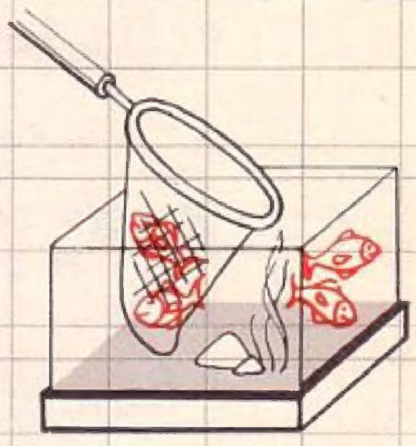
1 + 3 = . 1 + . = 4

+ − + − + − + −

EXERCICE 2

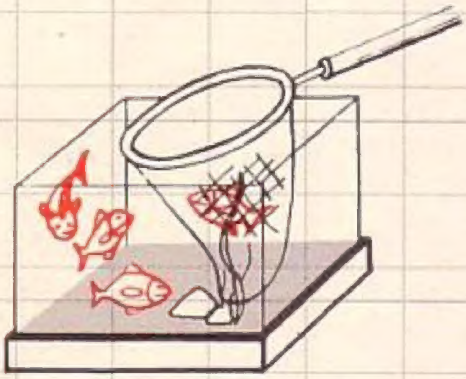


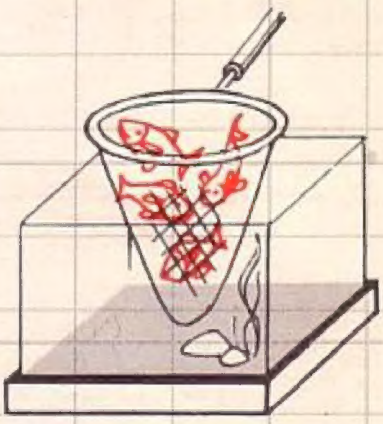




4 − 3 = . 4 − 2 = .

EXERCICE 3





4 − . = . 4 − . = 0

EXERCICE 1

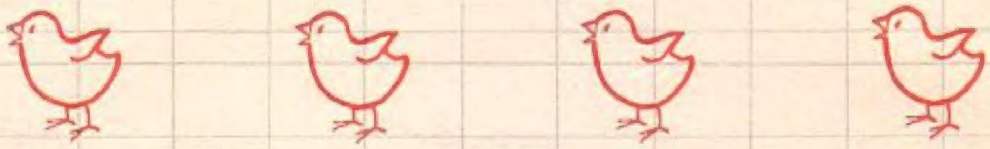
1 fois 2 = . 2 fois 2 = .

2 × 1 = . 2 × 2 = .

EXERCICE 2 j'écris les nombres pairs : . , .

x. x. x. x.

EXERCICE 3 je numérote les poussins :



. . . .

EXERCICE 4 je dessine :

1 pomme : 3 carottes :

2 poires : 4 fleurs :

= 5

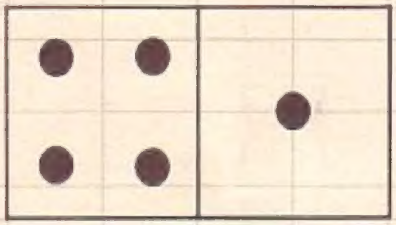
. manchots . clefs

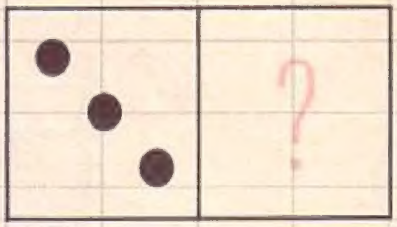
EXERCICE 1

je compte jusqu'à 5 :

0 . . . . . , ...

EXERCICE 2

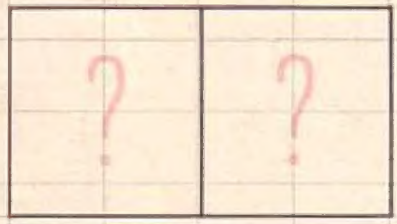


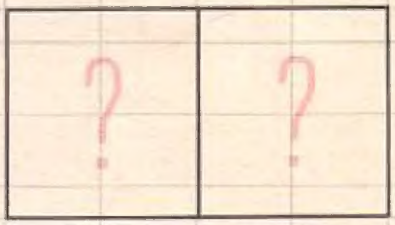


4 + 1 = .

. + 2 = 5

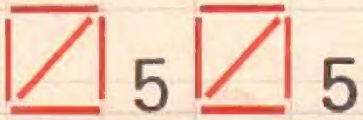
EXERCICE 3



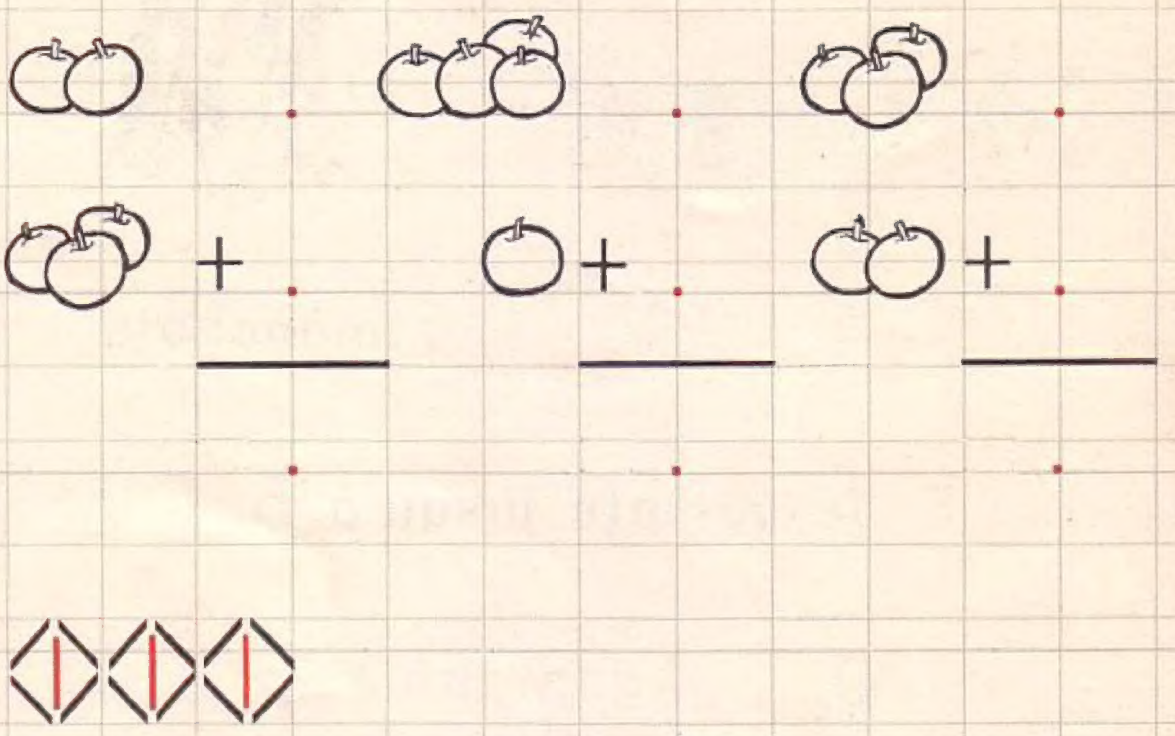


1 + . = 5

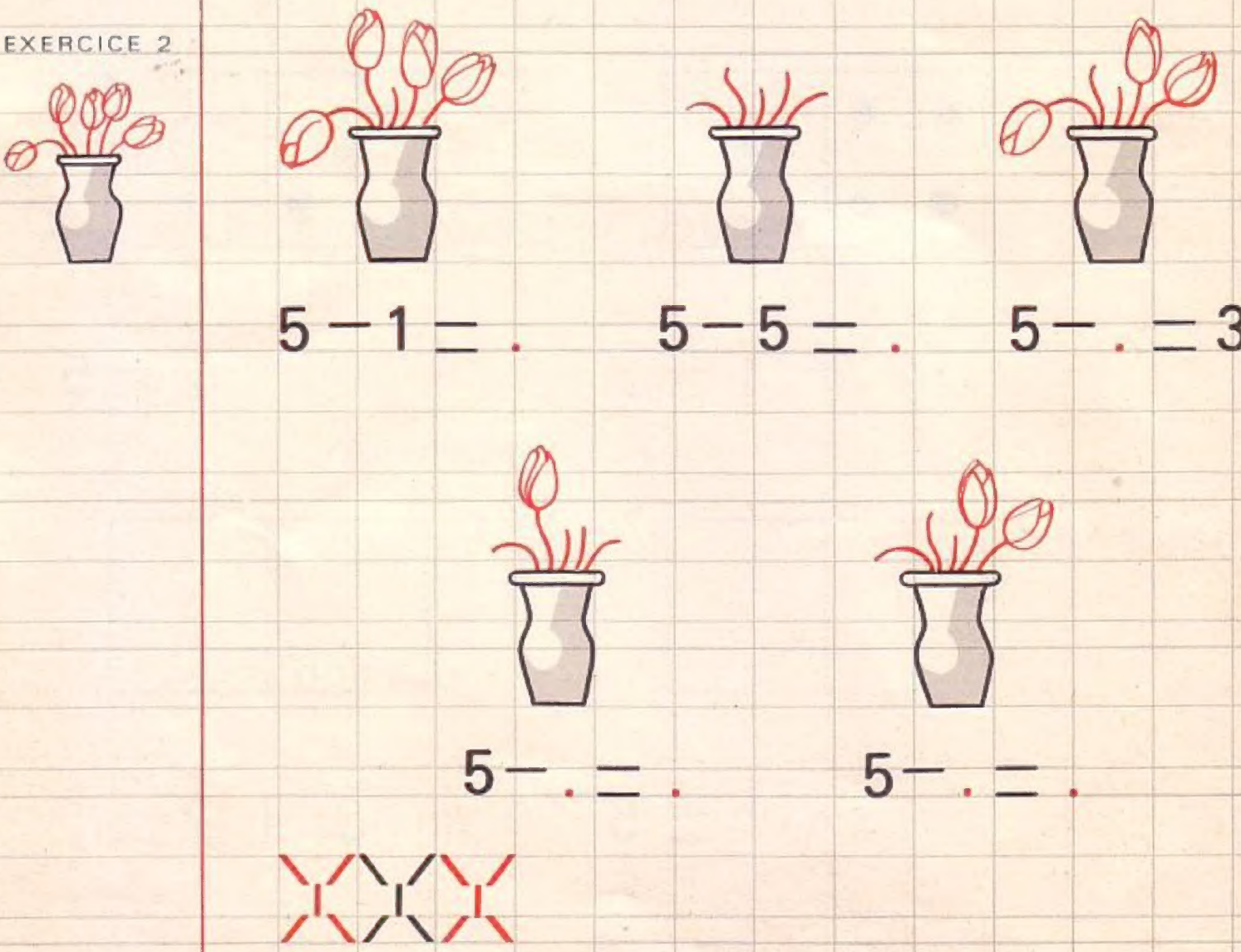
3 + 2 = .



EXERCICE 1



EXERCICE 2



EXERCICE 1

4 + 1 = .	5 − 1 = .
3 + 2 = .	5 − 2 = .
2 + 3 = .	5 − 3 = .
1 + 4 = .	5 − 4 = .
5 + 0 = .	5 − 5 = .

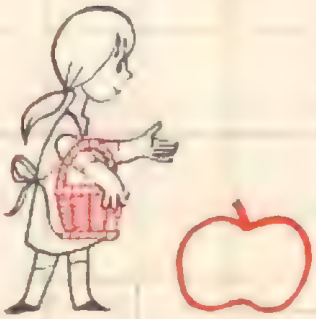
EXERCICE 2

5 = . X . et .

5 = . fois . et .

EXERCICE 1

je partage 5 en 2 :



5 : 2 = . et il reste .

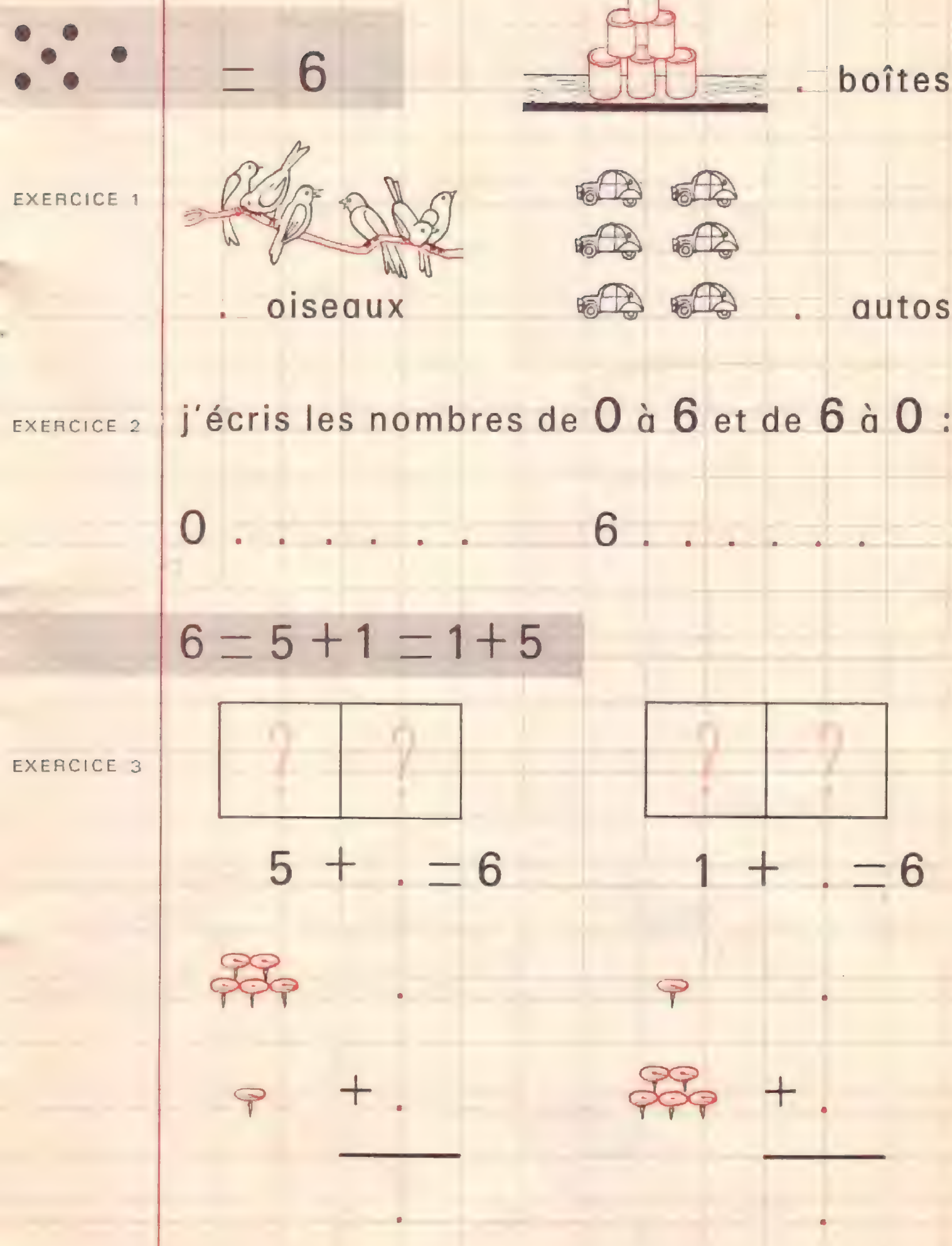
: = : = : =

EXERCICE 2

je numérote

. . . . .

. . . . .



= 6

. boîtes

EXERCICE 1

. oiseaux

. autos

EXERCICE 2

j'écris les nombres de 0 à 6 et de 6 à 0 :

0 . . . . . 6 . . . . . .

6 = 5 + 1 = 1 + 5

EXERCICE 3

5 + . = 6

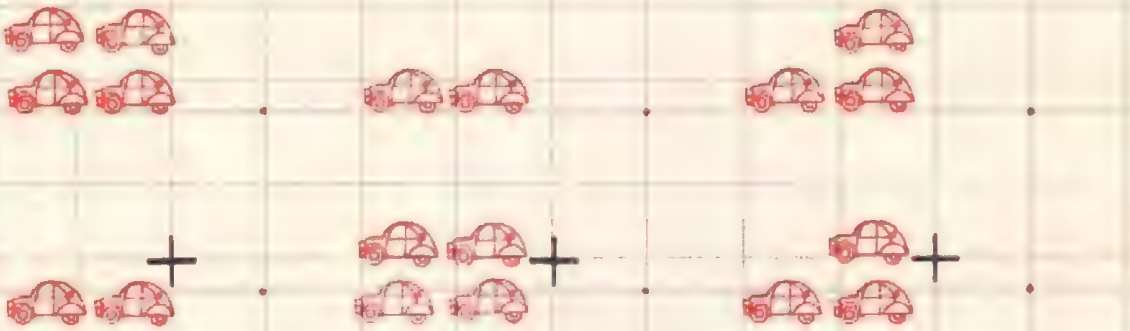
1 + . = 6

6 = 4+2 = 2+4 = 3+3

EXERCICE 1

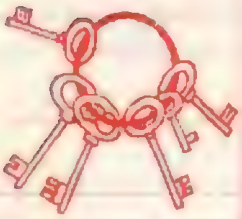
. + . = 6 . + . = 6

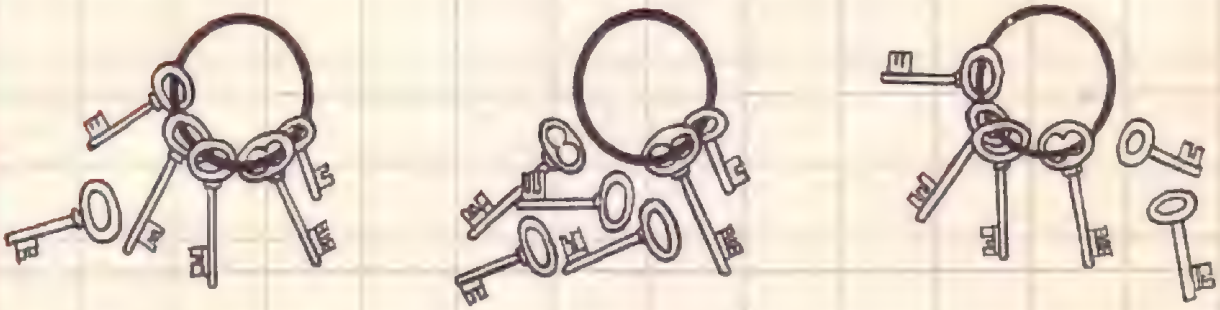
EXERCICE 2



. . .

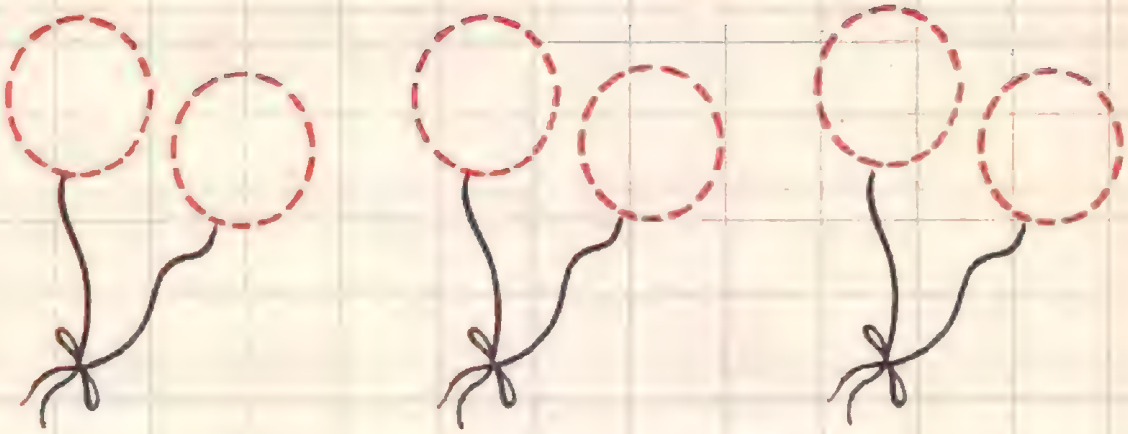
EXERCICE 3



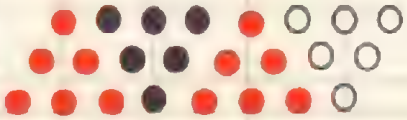


6 − . = . 6 − . = . 6 − . = .

EXERCICE 1

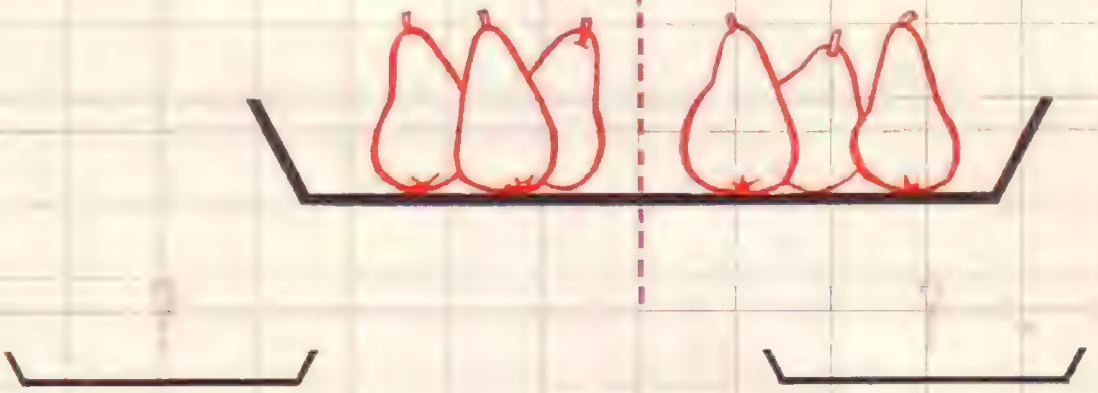


6 = 2 X . ou . fois 2



EXERCICE 2

je partage 6 en 2 :



6 : 2 = .

= 7

bougies

EXERCICE 1

je dessine des billes dans les sacs :

3

5

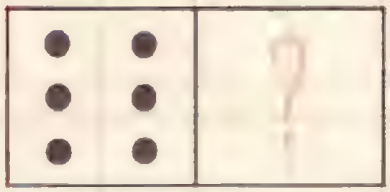
4

7

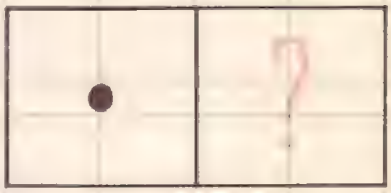
6

7 = 6+1 = 1+6 = 5+2 = 2+5

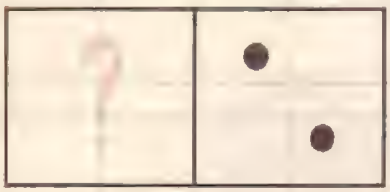
EXERCICE 2



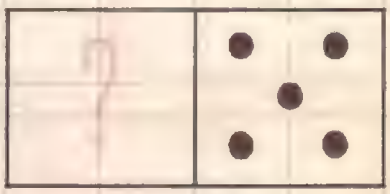
6 + . = 7



1 + . = 7



. + 2 = 7



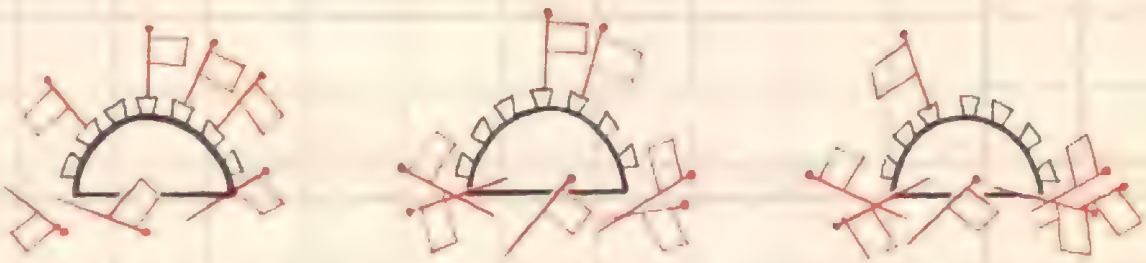
. + 5 = 7

EXERCICE 1

$7 = 4 + 3 = 3 + 4$

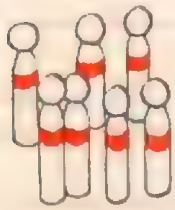
$\underline{\quad\quad}$ $\underline{\quad\quad}$

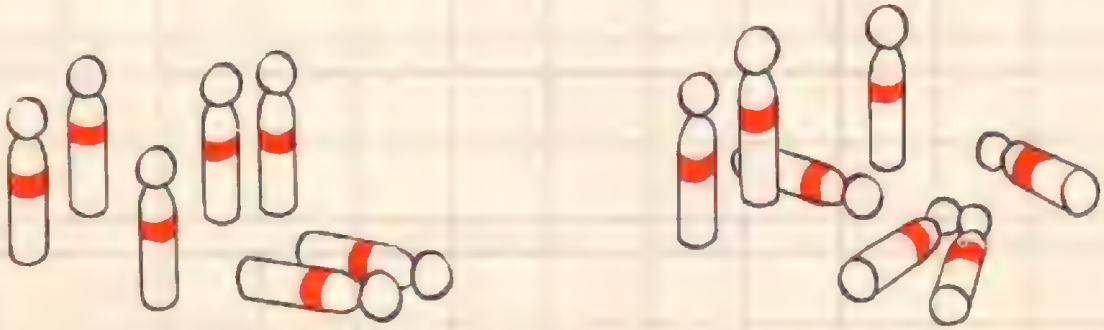
EXERCICE 2



$7 - . = .$ $7 - . = .$ $7 - . = .$

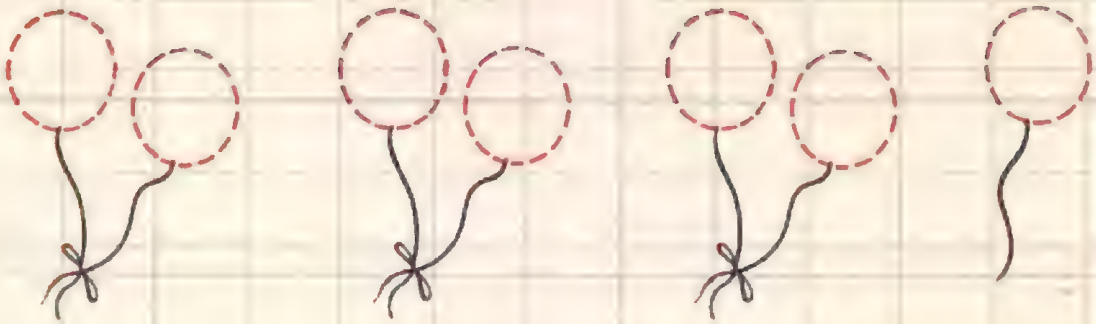
EXERCICE 3





$7 - . = .$ $7 - . = .$

EXERCICE 1



7 = 2 X . et . ou . fois 2 et .

7 = 3 X . et . ou . fois 3 et .

EXERCICE 2

je partage 7 en 2 :

7 : 2 = . et il reste .

EXERCICE 1

4 + 3 = .	4 + . = 7	7 − 0 = .
6 + 1 = .	5 + . = 7	7 − 4 = .
7 + 0 = .	3 + . = 7	7 − 2 = .
5 + 2 = .	1 + . = 7	7 − 3 = .
3 + 4 = .	2 + . = 7	7 − 6 = .

EXERCICE 2

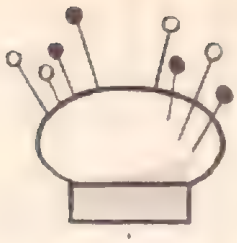
je numérote les autos :

. . . . . .

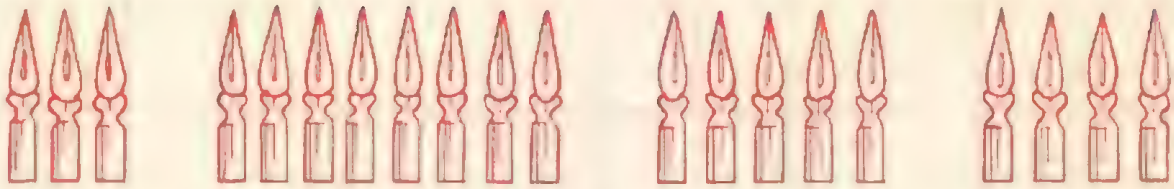
EXERCICE 3

j'écris les nombres pairs : . . .

j'écris les nombres impairs : . . . .

$= 8$  . épingles

EXERCICE 1



. . . .

EXERCICE 2

j'écris les nombres de 0 à 8 puis de 8 à 0

0, -

8, -

$8 = 7 + 1 = 1 + 7$

EXERCICE 3

.

+ .

.

.

+ .

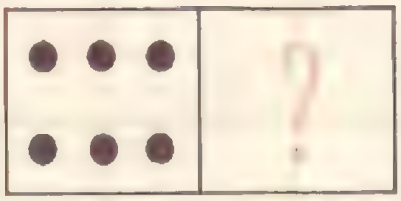
.

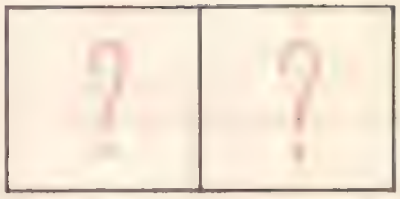
EXERCICE 4

$7 + . = 8$ $1 + . = 8$

8 = 6 + 2 = 2 + 6

EXERCICE 1





. + . = 8   2 + 6 = .

EXERCICE 2

3 + 3 + 2 = .   3 + 2 + . = 8

☒ 8 ☒ 8

8 = 5 + 3 = 3 + 5

EXERCICE 3

.
+ .
———
.

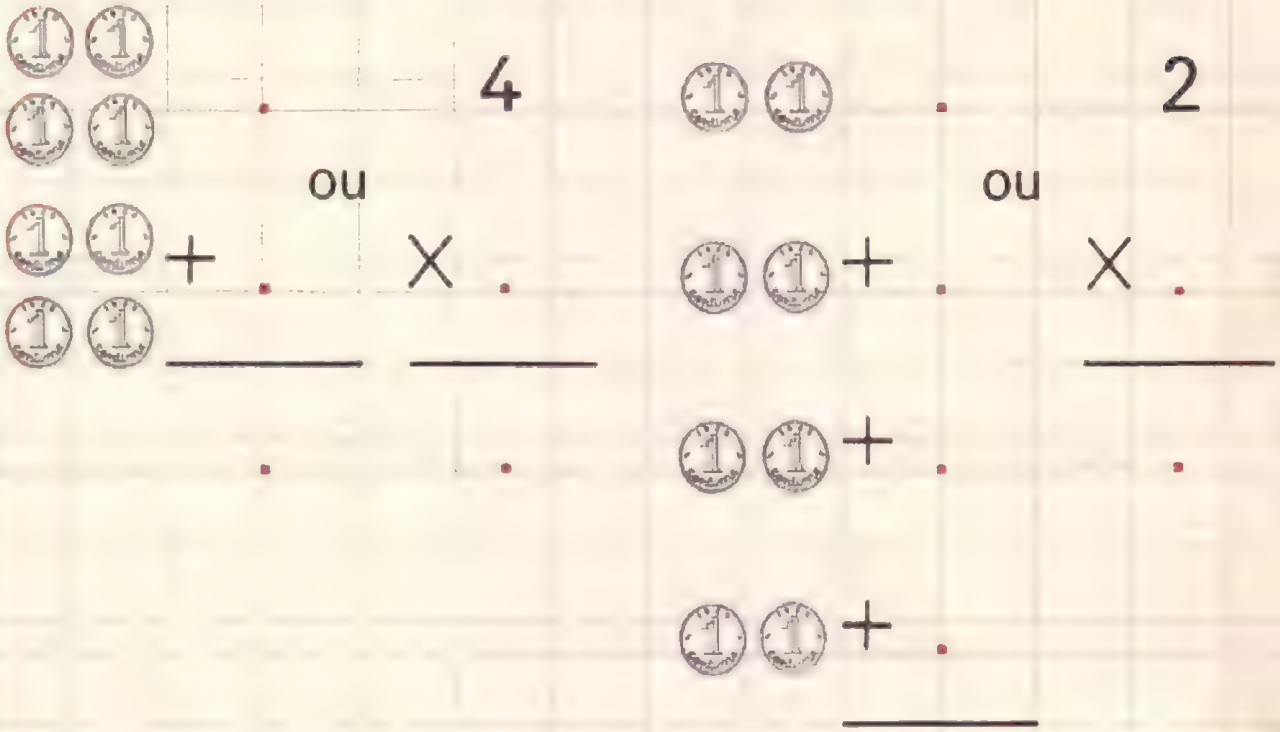
.
+ .
———
.

EXERCICE 4

5 + . = 8   3 + . = 8

$8 = 4 + 4 = 2 + 2 + 2 + 2$

EXERCICE 1



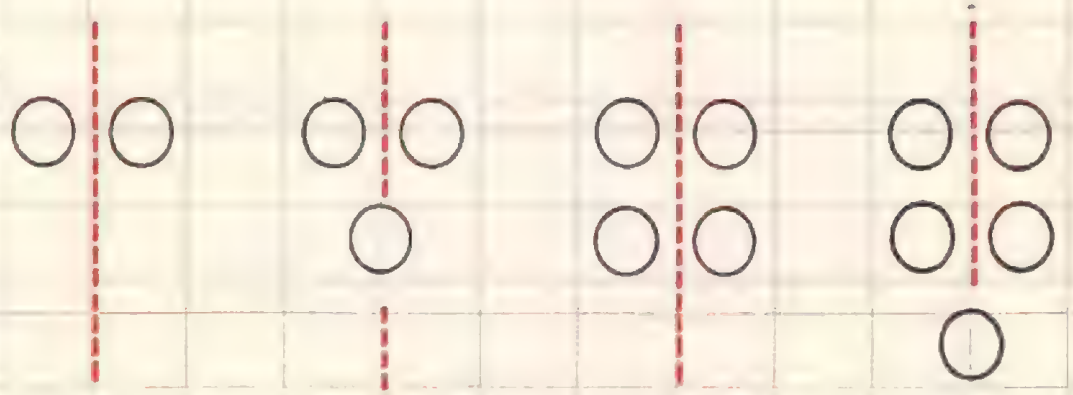
EXERCICE 2

la multiplication :

$2 \times 1 = .$ $2 \times 2 = .$ $2 \times 3 = .$ $2 \times 4 = .$

1 fois 2 = . 2 fois 2 = . 3 fois 2 = . 4 fois 2 = .

EXERCICE 1 je partage en 2.



2 : 2 = .

4 : 2 = .

3 : 2 = .
et il reste .

5 : 2 = .
et il reste .

6 : 2 = .

7 : 2 = . reste .

8 : 2 = .

EXERCICE 2 j'écris les nombres pairs : . . . .

j'écris les nombres impairs: . . . .

EXERCICE 1

4 + 4 = . 7 + . = 8 8 − 2 = .

6 + 2 = . 8 − 4 = . 8 − 1 = .

5 + 3 = . 8 − 5 = . 2 × 4 = .

8 + . = 8 8 − 8 = . 8 : 2 = .

EXERCICE 2

. . . . . .

. . . . . .

EXERCICE 3

je colorie les nombres pairs :

8 5 7 6 3 1 2 3 7 4 5 0

= 9

. sucettes

EXERCICE 1

je dessine des billes dans les sacs :

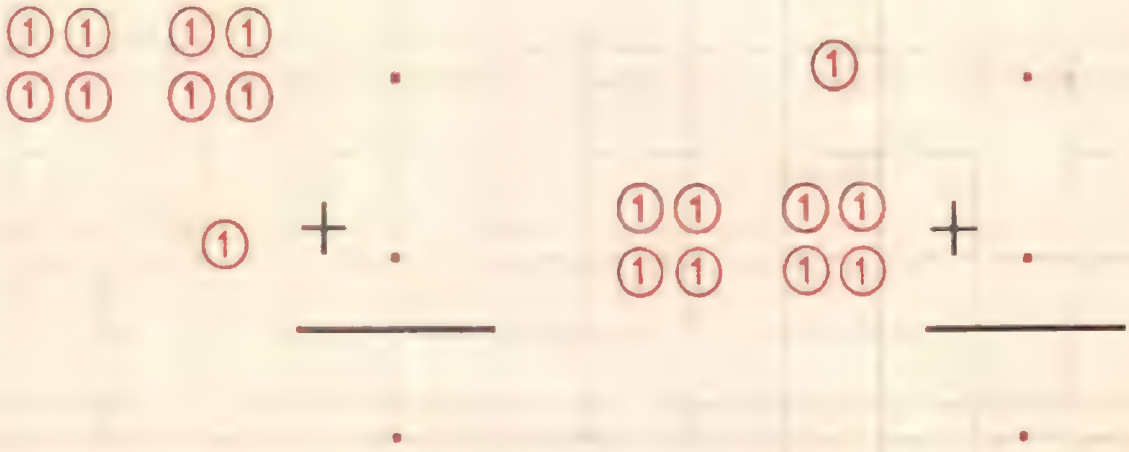
6 9 4 7

EXERCICE 2

dictée de nombres :

9 = 8 + 1 = 1 + 8

EXERCICE 3



EXERCICE 4

8 + . = 9 1 + . = 9

9 = 7+2 = 2+7 = 5+2+2

EXERCICE 1

. .

+ .

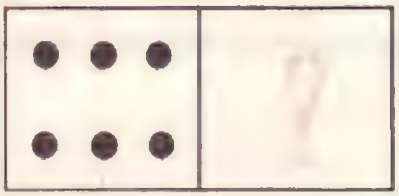
+ .

. .

. + . + . = .

9 = 6+3 = 3+6 = 3+3+3

EXERCICE 2



. + . = 9

3 + . = 9

. + . + . = .

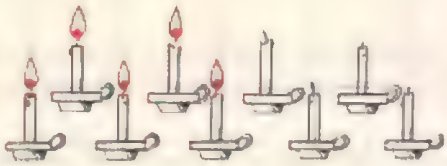
9 = 5 + 4 = 4 + 5

EXERCICE 1

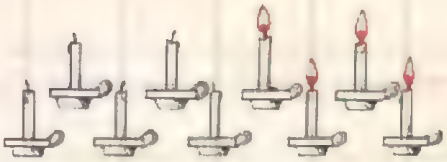
5 + 4 = .

4 + . = 9

EXERCICE 2

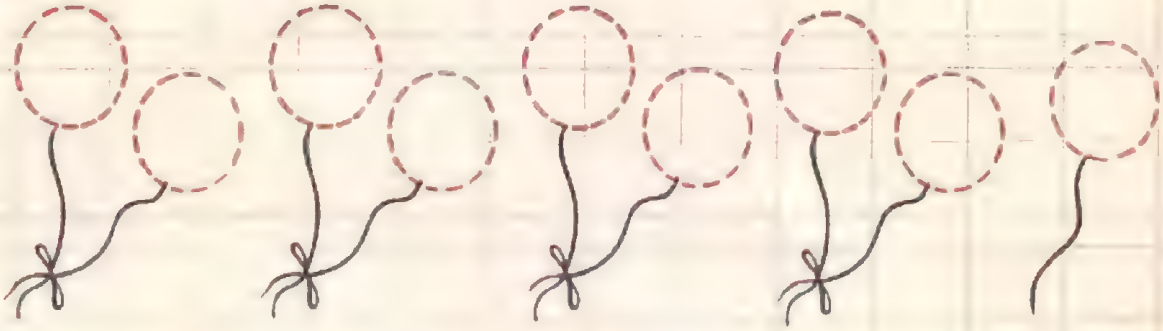


9 − . = .



9 − . = .

EXERCICE 3

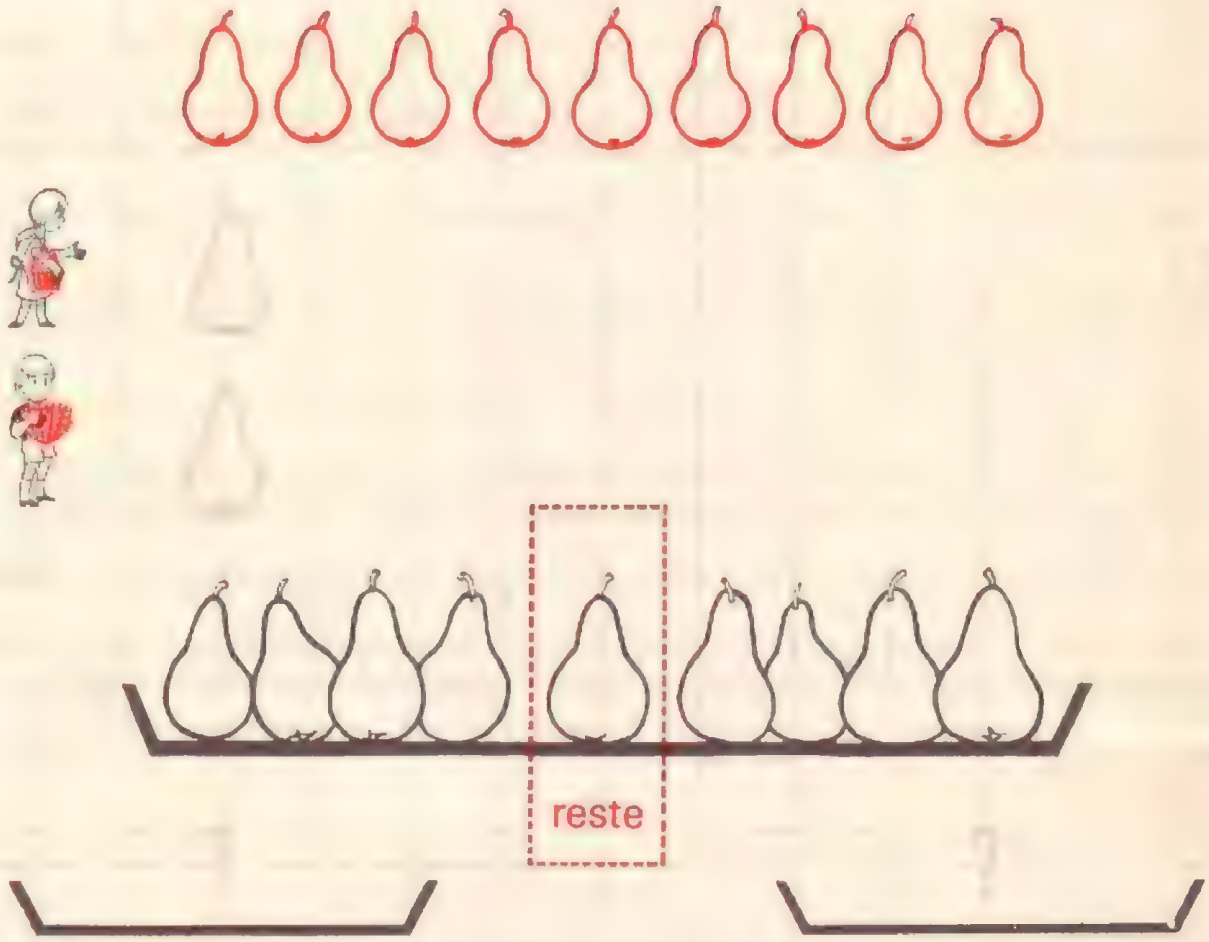


9 = 2 X . et . ou . fois 2 et .

9 = 4 X . et . ou . fois 4 et .

EXERCICE 1

je partage 9 en 2 :



9 : 2 = . et il reste .

EXERCICE 2

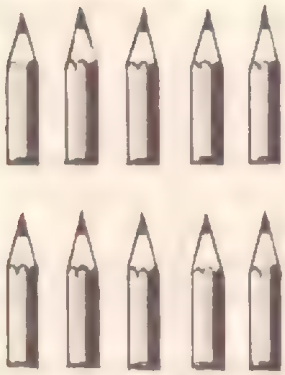
5 + 4 = . 7 + 2 = . 8 + 1 = .

9 − 2 = . 9 − 9 = . 9 − 3 = .

9 − 6 = . 9 − 1 = . 9 + . = 9

6 + 3 = . 9 − 7 = . 3 + 3 + . = 9

= 10 ou 1 dizaine



. boutons . diz. de crayons . billes ou . diz. de billes

EXERCICE 1

3 unités

5 unités

10 unités

10 = 5 + 5 = 5 X 2

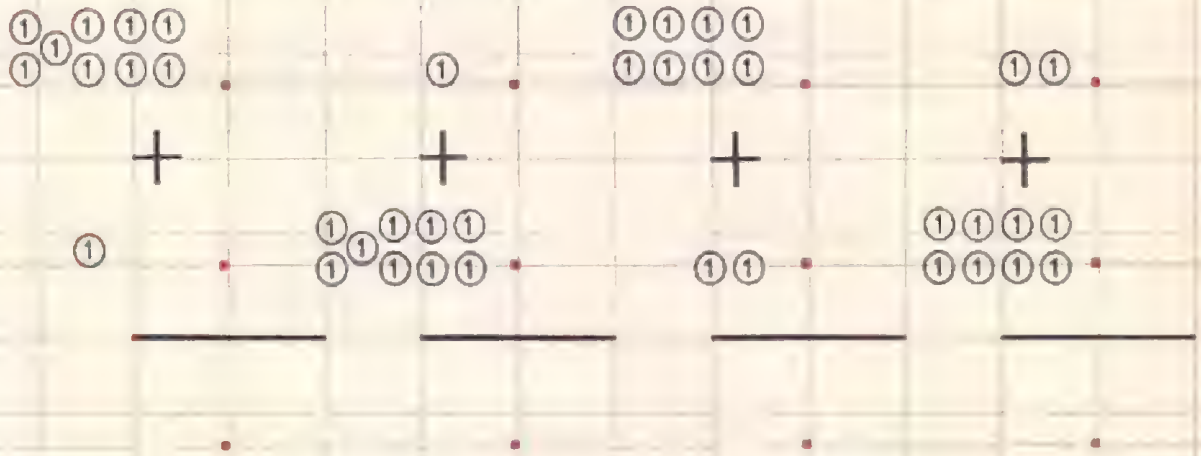
EXERCICE 2

. + . = .

. + . = 10 . X 2 = 2 fois . = .

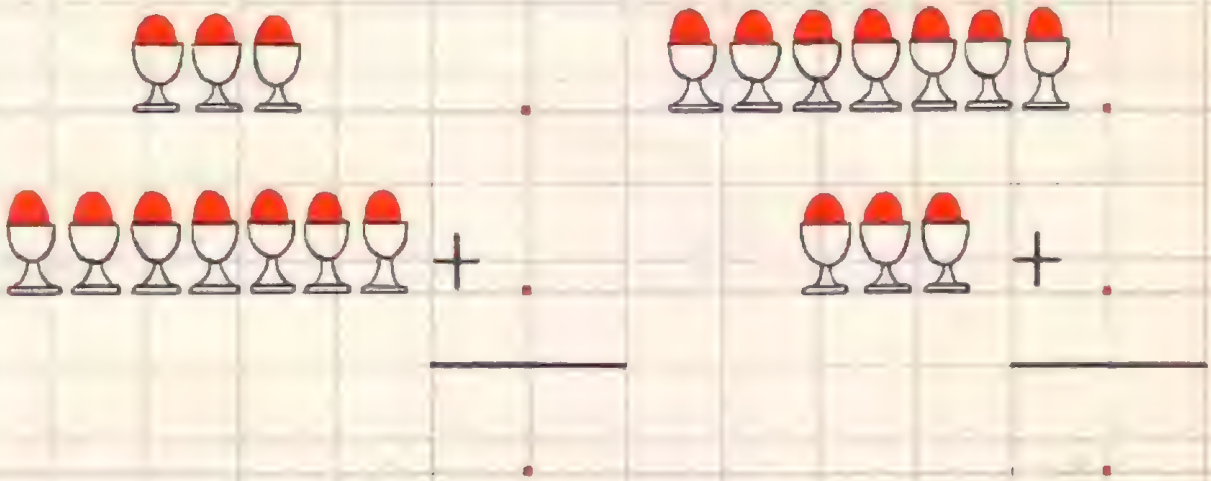
10 = 9 + 1 = 1 + 9 = 8 + 2 = 2 + 8

EXERCICE 1



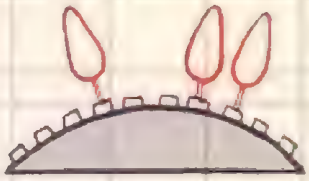
10 = 3 + 7 = 7 + 3

EXERCICE 2



EXERCICE 3

10 − . = .



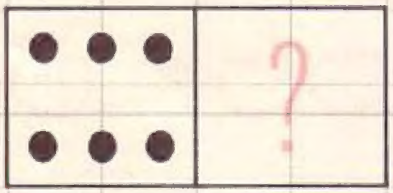
10 − . = .

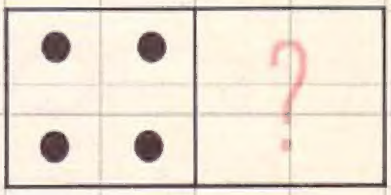
EXERCICE 4

j'écris les nombres de 2 en 2 : 2, . , . , . , .

10 = 6 + 4 = 4 + 6

EXERCICE 1



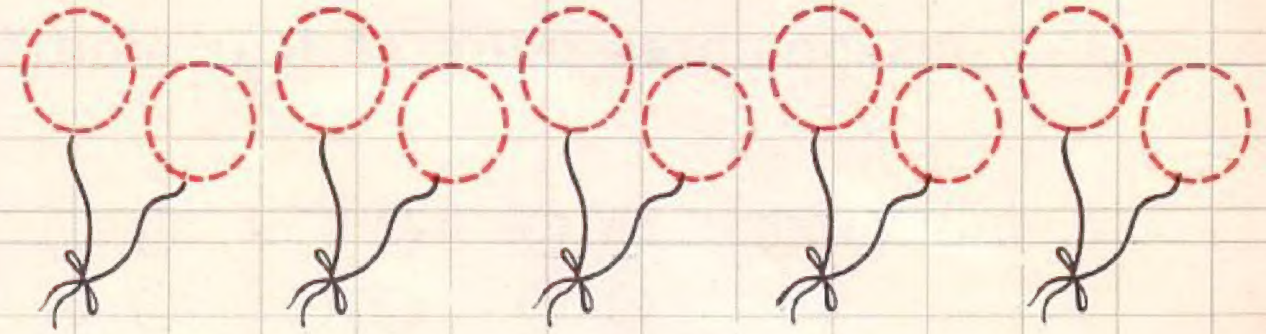


. + . = 10 . + . = 10

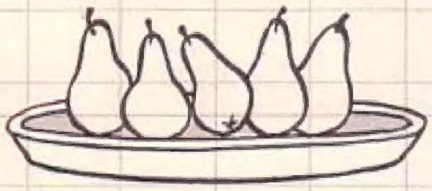
3 + 3 + 4 = . 2 + 2 + 6 = .

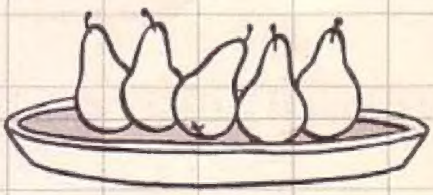
10 = 2 × 5 = 5 × 2

EXERCICE 2



10 = . × . ou . fois .

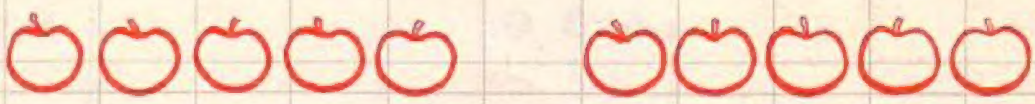


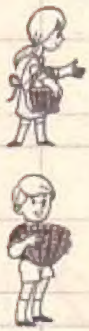


10 = . × . ou . fois .

EXERCICE 1

la moitié de 10 :

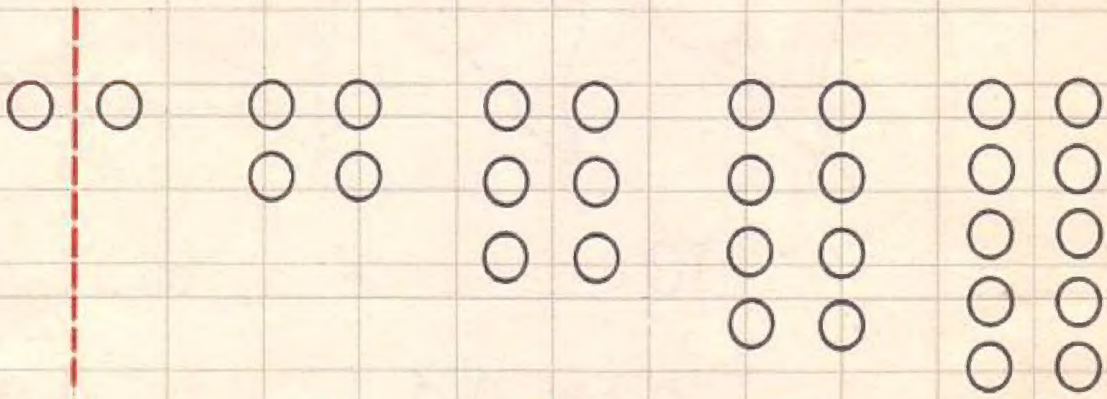




10 : 2 =

EXERCICE 2

les nombres pairs et leur moitié :



2 4 6 8 10

leur moitié : . . . . .

EXERCICE 1 je classe les nombres du plus petit au plus grand :

10 _ 1 _ 3 _ 9 _ 2 _ 8 _ 4 _ 6 _ 7 _ 5

. . . . . .

EXERCICE 2

3	5	5	5
+ 3	+ 1	+ 3	+ 5
.	.	.	.

EXERCICE 3 René a 9 bonbons. il en mange 2 .

il lui en reste : . . . = .

EXERCICE 4 René a 6 bons points. simone en a

4 de plus. elle en a : . . . = .

EXERCICE 1

1 dizaine de centimètres = 1 décimètre

je dessine : 1 décimètre = . centimètres

EXERCICE 2 je trace un trait de :

3 centimètres

7 centimètres

5 centimètres

EXERCICE 3 je complète à 10 centimètres et j'écris la mesure :

exemple :

. cm . cm

. cm . cm

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